



The Ministry of education and science of Dagestan Republic

Municipal budget educational institution

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Мастер- класс

« Профессии»



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Разработка открытого урока в 11 классе на тему

« Профессии »

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Цель обучения английскому языку: формирование иноязычной коммуникативной компетенции.

Цели урока:

-развитие умения слушать и слышать, образного мышления, развитие потребности в самоопределении.

-Активизация лексики по теме, страноведческого материала

-Закрепление употребления учащимися лексики по теме «Профессии».

-Развитие навыков аудирования.

-Чтение текста с извлечением необходимой информации.

-Закрепление и отработка использования местоимений either...or,neither... nor, кратких ответов с so and neither, словообразование с помощью суффиксов or,er,ist.

-Развитие диалогической и монологической речи.

Задачи:

Практические:

-организовать работу учащихся с лексикой по теме «Профессии»;

-организовать монологические и диалогические высказывания учащихся,

-развитие способности восприятия иноязычной речи на слух,

-правильное употребление местоимений either,neither,so.

Образовательные:

- совершенствовать лексико-грамматические навыки по теме «Профессии»;

-активизировать речевые образцы

-развитие навыков аудирования, чтения, говорения

Развивающие:

- развивать фонематический слух учащихся, -

-внимание и воображение учащихся, языковую догадку,

-стимулировать потребность в использовании английского языка как средства общения на международном уровне,

-развивать речевую реакцию, готовность вступать в общение на английском языке.

Воспитательные задачи:

- формирование мировоззрения, активной жизненной позиции, воспитание культуры мышления, общения, уважительного отношения к труду.

Оборудование:

- компьютер, нетбуки
- интерактивная доска,
- презентация “Профессии”,
- раздаточный материал
- Интернет ресурс

Проблема: подросткам достаточно трудно сделать свой профессиональный выбор.

Проблемный вопрос: что важно учесть при выборе своей будущей профессии?

Ход урока:

1. Организационный момент---Приветствие:

T. Good day!

Nice to see you!

Are you ready? Sit down, please. Let's start.

What is date today?

What is day of week?

What kind of weather is today? (Слайд 1)

Please, look at the scene:

Демонстрируется ролик «Каталог профессий», отображающий разные сферы профессиональной деятельности людей.

T. What these people speak about? (They spoke about their professions)

Yes, about professions. My friends, do you know the difference among the words: a profession, a job, an occupation, and a career?

A job-is the work that person does regularly **to earn money**.

A profession- is a job that requires **special training**, often a university education and brings a rather high social status.

An occupation-is a job or a profession. This word is used **on forms** and formal writing.

A career- is **the series of jobs** that a person does in his or her life, usually in one and the same field. (Слайд №2)

Training exercise:

1. His ... as a pilot came to an end after a bad road accident.

2. I know that Jane is unemployed now and looking for a....

3. Please write your ... on this form.

4. My mother is a lawyer. I think it is a very interesting....

5. Please write your name, address and... (Слайд №3) (ключи: 1. career,

2. job, 3. an occupation, 4. profession, 5. an occupation)

2. Фонетическая разминка:

Who of you would like to choose medical career?

Tongue twister for you

When a doctor doctors a doctor,

Does the doctor doing the doctoring doctor

As the doctor being doctored wants to be doctored

Or does the doctor doing the doctoring doctor as he wants to doctor?

(Слайд №4)

3.Речевая разминка:

Give the English words meaning the following:

Person, who treats people

Person, who composes music

Person, who counts money

Person, who creates projects of buildings

Person, who cooks in the restaurants

Person, who fights with fire

Person, who knows laws best of all

Person, who secures and guarantees order in society

Person, who teaches children

Person, who treats pets and animals

Person, who performs roles in movie or theatre

Person, who tells news (Слайд №5)

4.Опрос домашнего задания:

At the previous lesson we learnt grammar rule on using either , neither and now you have test.(Карточки)

1. Students could choose.... French or Italian.
2. Jerry wasn't at home...
3. I can't play tennis, and....can you
4. ...of us knew what to do under the circumstances.
5. ...his son nor his daughter were at the funeral.
6. ... he forgot about the meeting or he deliberately stayed away.
7. I don't like... of the candidates

(Ключи: 1.either,2. either,3.neither,4.neither,5.neither,6. either, 7.either)

6. Изложение нового грамматического материала:(Слайд№ 6)

Another way to use pronoun « neither» is in short answers.

Look! (Видео урок с Интернета). Краткие ответы:

И я тоже. Также и я. (Слайд №7).

Let's check out how you get a new theme

Training exercise:

Open your books 17 exercise №6 (Слайд№ 8)

(Ключи: 1.so, 2.neither, 3.neither, 4.so, 5.neither, 6.neither, 7.so)

7. Relax.

We are tired. Musical interruption. (Слайд №9).(песня из «Frozen»

T. did you recognize the song? Who performs?

Yes, Idina Menzel « Let it go»

8. Listening comprehension. You have a text about Idina Menzel . Listen to the tape and fill in the information gaps in the text. You have 5 minutes to do it. (Слайд №10)

Time is over. Stop. Check out

Ok. Let's remember, at the previous lesson we also learnt wordbuilding with or, er ist. Find out words in your text with suffices or er ist. Yes, you are right. Look at the board. Form words. (Слайд № 11.)

9. Reading.

Singer, musician, teacher, journalist, and shop assistant -each of them does definite work. Please, read the texts and match the word to the definition.

One name is extra. You have 4 minutes. (Слайд №12)

Time is over. Stop. Check out.

10. Speaking.

So, by the way

-Do you think about your future profession?

-have you made your choice of an occupation?

-do you want to make a career in the future?

Let's talk about it. (Слайд №13)

(What do you think about it? What about you? And you? So, your opinion?)

-Do you see we found out some problems making a choice?

Now we have some problem situations:

There are a lot of professions.

It is difficult to do right choice.

It is important to do right choice.

We will try to answer to these questions but now I would like to make a survey:

You have 3 statements.

1. Job satisfaction, career possibilities, good working conditions and stability.

2. Prestige and salary (money).

3. I like to be engaged in it.

Select what is the most important medium important and less important for you. Write on slips of paper. (Слайд №14)

11. Home task.

-Do you know what type of job you would like to have?

Answer the questions and see what our career specialist says about you! You must put a cross in the box marked Yes or No.

-Check your answers and add up your score. (Слайд №15)

Your marks:

12. The end

It is enough talk about the serious things. Let's finish our class on a happy note. Let's sing a song «Thank you for the music» (Слайд№16)

One moment, please. The result of our survey:

Thank you for lesson. Good buy me friends.